

Board of Education
Special Programs and the Impact on Redistricting
Wednesday, June 21, 2017
4:00 P.M.

Desired Outcomes: As a result of this work session, we will:

- Understand the educational services of the special programs;
- Understand the impact on space of the special programs;
- Understand the impact on transportation of the special programs; and
- Understand the impact on capacity/utilization.

Key Questions for Board Members:

- Does the Board wish to change the educational delivery of the programs?
- Does the Board wish to change the regionalization of the programs?
- Does the Board wish to formally implement a model of adjusted capacity/utilization reflecting special programs?

Agenda

- Educational Services
- Impact on Transportation
- Capacity and Utilization Factors

Special Programs
Considerations on Capacity and Utilization
June 21, 2017

General Discussion Points

1. Special programs reflect past decisions on the delivery of educational services to identified student populations
2. Special programs are located regionally to efficiently serve students within the region(s)
3. Facilities have been designed or modified specifically to house special programs
4. Creating or expanding a special program in a school, beyond original specifications, impacts the delivery of regular education programs
5. Special programs tend to skew capacity/utilization based solely on state rated capacity
6. A school with special programs would have a significant impact on surrounding schools in the region if closed
7. A school in proximity to a school with special programs would be limited in its ability to redistrict students to the school with special programs

CCPS Special Programs and Their Impact on Redistricting

Program	ES BEST	MS BEST	HS BEST
Location	Robert Moton ES	East MS	Westminster HS
Purpose	A small, highly-structured setting with a low student to teacher ratio that encompasses a therapeutic milieu which included but is not limited to on-site regular counseling support, crisis intervention, daily school-wide behavior incentives, and individual behavior incentives.	A small, highly-structured setting with a low student to teacher ratio that encompasses a therapeutic milieu which included but is not limited to on-site regular counseling support, crisis intervention, daily school-wide behavior incentives, and individual behavior incentives.	A small, highly-structured setting with a low student to teacher ratio that encompasses a therapeutic milieu which included but is not limited to on-site regular counseling support, crisis intervention, daily school-wide behavior incentives, and individual behavior incentives.
Enrollment	31	19	43
Space	5 Classrooms (6 for 2017-2018) 115 seats (138 for 2017-2018) Counseling space Support room Space for de-escalation Seclusion room (additional planned) Office space for staff	4 Classrooms 100 seats Counseling space Support room Space for de-escalation Seclusion room Office space for staff	7 Classrooms 149 seats Counseling space Support room Space for de-escalation Seclusion room Office space for staff

Program	MS IBU	HS IBU	PRIDE
Location	East MS (in development)	Westminster HS	Friendship Valley ES
Purpose	Support students returning from hospitalizations and during other times of crisis. To complete assessments as part of determining eligibility for special education and related services.	Support students returning from hospitalizations and during other times of crisis. To complete assessments as part of determining eligibility for special education and related services.	The PRIDE program is an Elementary Alternative program designed to help students gain self-control and insight into their behavior in order to reduce disruptive behaviors and increase positive school behavior/adjustment and achievement. PRIDE provides parents with supports needed to initiate and maintain productive changes in their homes. It is designed to serve up to 21 students at a time.
Enrollment	0	5	25
Space	1 Classroom 25 seats Access to BEST resources and space	1 Classroom 25 seats Access to BEST resources and space	3 Classrooms (Need to expand to 4) 69 seats (92 with expansion) Support/Cool Down Room Counseling Office 2 Seclusion Rooms

Program	Gateway	Crossroads MS	Flex SS
Location	Gateway	Gateway	Gateway
Purpose	An Alternative High School with a mission to help students grow socially, personally, and intellectually while inspiring them to achieve behavioral and academic success.	An Alternative Middle School with a mission to help students grow socially, personally, and intellectually while inspiring them to achieve behavioral and academic success.	A part time Alternative High School program that supports students in meeting academic graduation requirements via computer based classes and direct adult support.
Enrollment	75	25	19
Space	Main Office Suite 3 Counseling Offices Counseling Conference Room Time Out Room Cafeteria/Gymnasium/Kitchen Faculty Room Fitness Room Health Services Room School Psychology Office SPED Office 16 Classrooms 340 seats Building Supervisor Office	Main Office Suite 3 Counseling Offices Counseling Conference Room Time Out Room Cafeteria/Gymnasium/Kitchen Faculty Room Fitness Room Health Services Room School Psychology Office 3 Classrooms 75 seats Building Supervisor Office	Counseling/Registrar Office Computer Lab

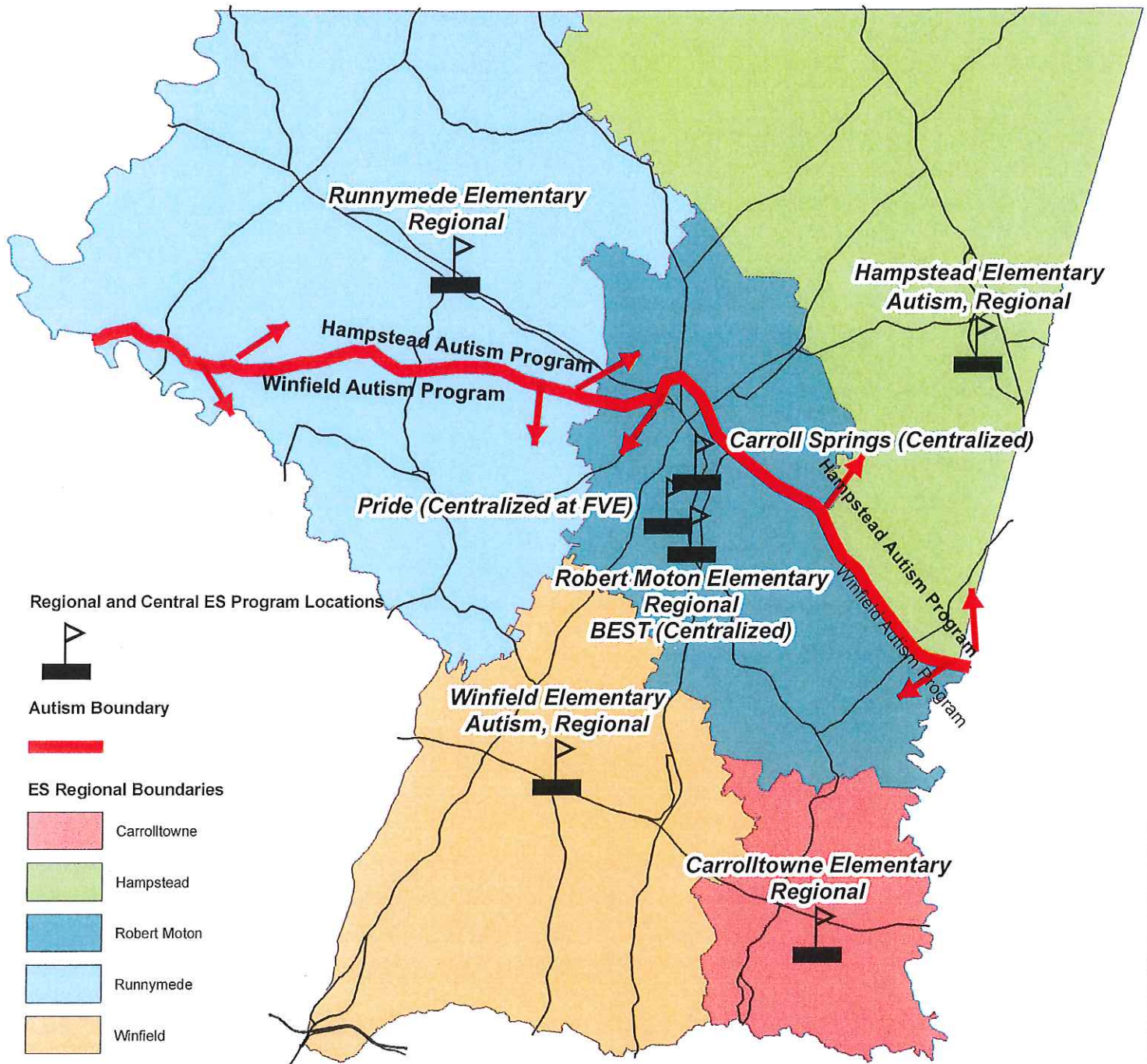
Program	Judy Center	Carroll Springs	Post-Secondary
Location	Taneytown, Elmer Wolfe, Robert Moton, Cranberry Station (CSE 1 more year only)	Carroll Springs	Carroll Springs
Purpose	Supports school readiness by providing services for young children, birth – 5, and their families.	Public separate day school. Support students pursuing a certificate of completion when needs cannot be met in the home school due to complex medical needs.	Build secondary transition skills after the fourth year of high school for students pursuing a certificate of completion. 4 different programs for 2016-2017. 5 different programs for 2017-2018.
Enrollment	Varies throughout the year, but typically serve approximately 500 children from the 4 attendance areas. The dedicated space is used for learning group sessions held throughout the week for preschool children and their parents.	32	25 (35 for 2017-2018)
Space	Taneytown, Cranberry, and Elmer Wolfe have one classroom each (23 seats each); Robert Moton has their own dedicated space built specifically for the Judy Center.	Full-building 5 Classrooms (115 seats) 6 special restrooms (including pool restrooms) Water therapy (in addition to APE) Sensory room Special storage for OT/PT equipment Office space for staff	Double relocatable at CSS (46 seats) 1 Classroom Office space for staff Programs also take place in the community: VOICE: Vocational Opportunities for Independent Change and Empowerment TCP: Transition Connections Program ST@CC: Seamless Transition at Carroll Community TE@CH: Transition Education at Carroll Hospital TE@M (new 2017-18) Transition Education at McDaniel College

Program	Preschool Autism (BELLS)	ES Autism	MS Autism	HS Autism
Location	Carroll Springs	Hampstead ES Winfield ES	Shiloh MS	Winters Mill HS
Purpose	Services preschool students (3 and 4 year olds) whose needs cannot be met through push-in preschool or itinerant services. A small, highly structured setting, with a low student to teacher ratio that encompasses a therapeutic milieu which includes but is not limited to on-site regular behavior support, ABA trained staff, and intensive communication instruction and support.	Services K-5 students with Autism whose needs cannot be met in their home school. A small, highly structured setting, with a low student to teacher ratio that encompasses a therapeutic milieu which includes but is not limited to on-site regular behavior support, ABA trained staff, and intensive communication instruction and support.	Services 6-8 students with Autism whose needs cannot be met in their home school. A small, highly structured setting, with a low student to teacher ratio that encompasses a therapeutic milieu which includes but is not limited to on-site regular behavior support, ABA trained staff, and intensive communication instruction and support.	Services 9-12 students with Autism whose needs cannot be met in their home school. A small, highly structured setting, with a low student to teacher ratio that encompasses a therapeutic milieu which includes but is not limited to on-site regular behavior support, ABA trained staff, and intensive communication instruction and support.
Enrollment	20	Hampstead: 18 Winfield: 18	10	9
Space	3 Classrooms 69 seats Sensory room Gross motor room Space for de-escalation NET room Office space for staff Special restrooms	Hampstead: 3 Classrooms for 2016-2017, 4 Classrooms for 2017-2018. 69 seats (92 seats for 2017-2018) Winfield: 3 Classrooms for 2016-2017, 4 Classrooms for 2017-2018. 69 seats (92 seats for 2017-2018) Sensory room Gross motor room Space for de-escalation Seclusion room Office space for staff Special restrooms	3 Classrooms for 2016-2017, 2 Classrooms for 2017-2018 75 seats (50 seats for 2017-2018) Sensory room Gross motor room Space for de-escalation Seclusion room Office space for staff Special restrooms	3 Classrooms 64 seats Sensory room Gross motor room Space for de-escalation Seclusion room Office space for staff Special restrooms

Program	PREP/ES Regional Special ED	Academy of Finance	Teacher Academy
Location	Hampstead ES Runnymede ES Robert Moton ES Carrolltowne ES Winfield ES	Westminster High School	Westminster High School
Purpose	PREP: Services preschool students (ages 3-4) in a half day program. A highly structured and language-rich preschool classroom taught by an early childhood special educator. Students have access to all special education services, including related services as outlined in their IEP's. Regional: Support students perusing a certificate of completion when needs cannot be met in the home school. Students have access to Learning for Independence (LFI) and/or structured learning. Students have access to all special education services, including related services as outlined in their IEP's.	CTE Completer Program	CTE Completer Program
Enrollment	Regional: - Hampstead ES: 6 - Runnymede ES: - Robert Moton ES: 6 - Carrolltowne ES: 4 - Winfield ES: 8 PREP: - Hampstead ES: 5 - Runnymede ES: 11 - Robert Moton ES: 30 - Carrolltowne ES: 18 - Winfield ES: 10	34	11
Space	1 classroom for each PREP teacher (23 seats) 1 classroom for each LFI teacher (23 seats) Special restrooms Office space for staff	1 classroom 22 seats	1 classroom 22 seats

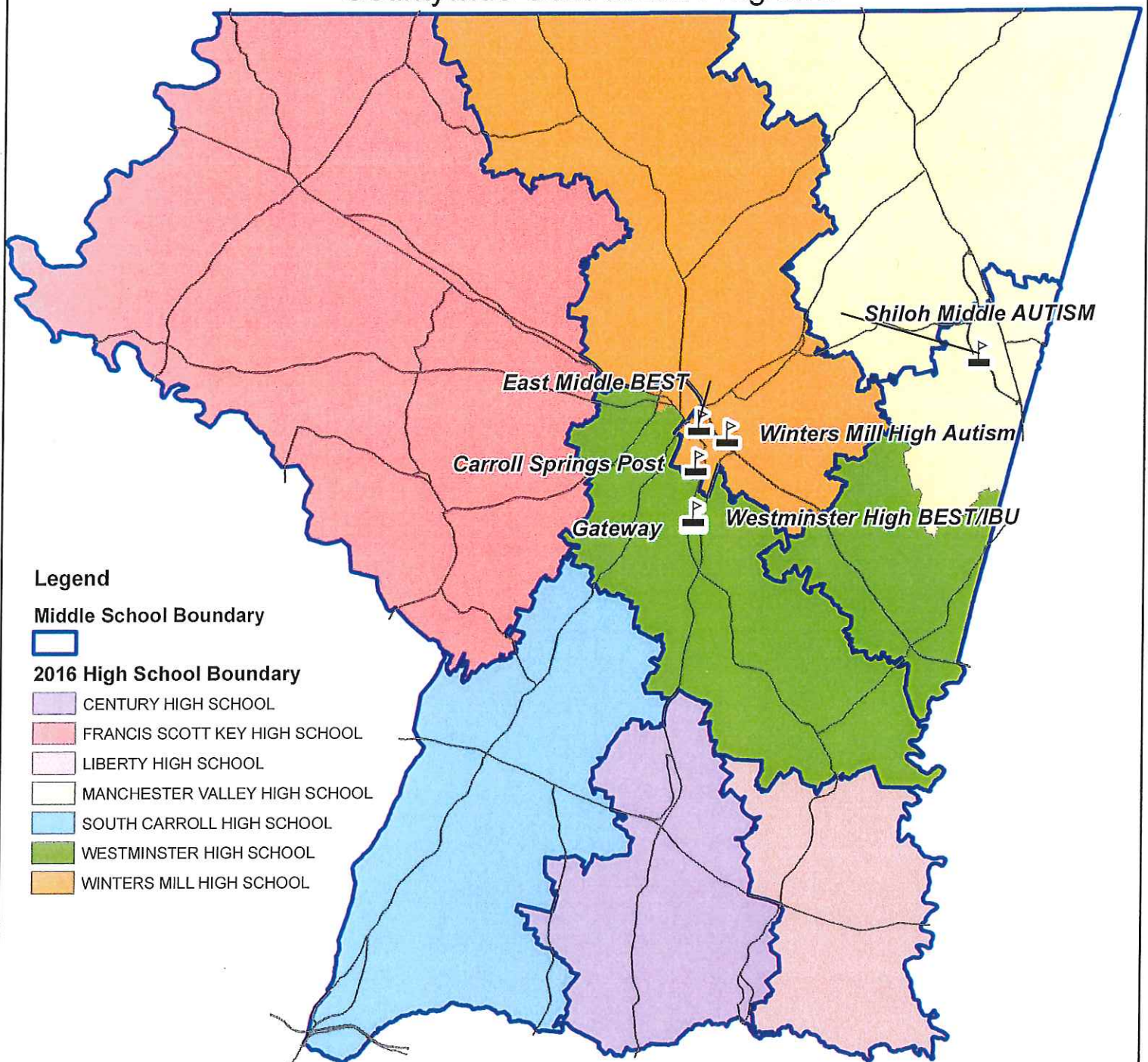
Program	Homeland Security- GIS	JROTC	Pre-K
Location	Westminster High School	Century High School Winters Mill High School	18 elementary schools (excludes Piney Ridge, Friendship Valley, and Freedom)
Purpose	CTE Completer Program	To provide classroom and laboratory instruction in the history, customs, traditions, and purpose of Army ROTC.	CoMAR requires that we provide a PreK program to any student whose family qualifies for free and reduced meals
Enrollment	18	CHS- 125 WMHS- 86	327
Space	2 classrooms(Lab needed) 43 seats	2 classrooms at CHS (43 seats) 2 classrooms at WMHS (43 seats)	One full classroom per site. (23 seats) (exception: Taneytown has two morning PreK classes utilizing two classrooms.)

2016-2017 CCPS Elementary Centralized Program Locations And Regional Program Locations and Boundaries



Note: All Regional Boundaries are approximate and subject to change based on student enrollment in the specific programs and available transportation resources.

2016-2017 CCPS Middle and High School Countywide Centralized Programs



**CARROLL COUNTY PUBLIC SCHOOLS
TRANSPORTATION SERVICES DEPARTMENT
SY 2016-2017 SPECIAL EDUCATION BUS PLAN**

IN-COUNTY (54 BUSES)

EARLY TIER (7:30 – 8:00 A.M./ 1:45 – 2:20 P.M.)

POST SECONDARY (9)

HIGH SCHOOL

GATEWAY (13)

CENTURY (1)

FSK (2)

LIBERTY (2)

MAN. VALLEY (4)

SOUTH CARROLL (2)

WESTMINSTER – BEST/ LFI (13)

WINTERS MILL – AUTISIM/ SE (5)

ELEMENTARY

ELDERSBURG* (1)

FRIENDSHIP VALLEY – PRIDE/ SE (7)

SPRING GARDEN* (2)

*½ DAY (A.M.) PRE-K PROGRAMS USING SPEC. ED. BUSES FOR MIDDAY HOME

OUT-OF-COUNTY (17 BUSES)

BALTIMORE CITY (4); ST. ELIZABETH'S/MD. SCH. FOR THE BLIND (1); ST. ELIZABETH'S (1); KENNEDY KRIEGER- GREENMOUNT (1); CHIMES/ GATEWAY (1)

BALTIMORE COUNTY (8); DELREY/STRAWBRIDGE/GOOD SHEPHERD (1); STRAWBRIDGE/ HARBOR (1); FORBUSH-GLYNDON/ HANNAH MORE/ HARBOR (4); TRELLIS/ VILLA MARIA/FORBUSH-HUNT/VALLEY (1); TANGRAM/ FORBUSH- HUNT VALLEY (1)

HOWARD COUNTY (3); MD. SCH. FOR THE DEAF (2); HIGH ROADS (1)

FREDERICK COUNTY (2); MD. SCH. FOR THE DEAF (2)

TOTAL SPEC. ED. BUSES = 71

MIDDLE TIER (8:25 – 9:30 A.M./ 2:50 – 3:15 P.M.)

MIDDLE SCHOOL

EAST – BEST PROGRAM (6)

OKLAHOMA (2)

NORTHWEST (1)

NORTH CARROLL (1)

SHILOH – AUTISM/ SE (5)

SYKESVILLE (1)

WEST (3)

ELEMENTARY

CARROLL SPRINGS (11)

LINTON SPRINGS* (3)

ROBT. MOTON* – BEST/ REG. SE (13)

TANEYTOWN* (3)

LATE TIER (9:15- 9:30 A.M./ 3:45- 4:00 P.M.)

ELEMENTARY SCHOOLS

CARROLLTOWNE* –REG. SE (4)

EBB VALLEY* (3)

ELMER WOLFE (1)

HAMPSTEAD* – REG. SE./ AUTISM (7)

MANCHESTER* (2)

MECHANICSVILLE* (2)

PARR'S RIDGE* (1)

PINEY RIDGE (1)

RUNNYMEDE* – REG. SE (5)

SANDYMOUNT* (2)

WESTMINSTER* (2)

WM. WINCHESTER* (1)

WINFIELD* – REG. SE/ AUTISM (6)

Hampstead

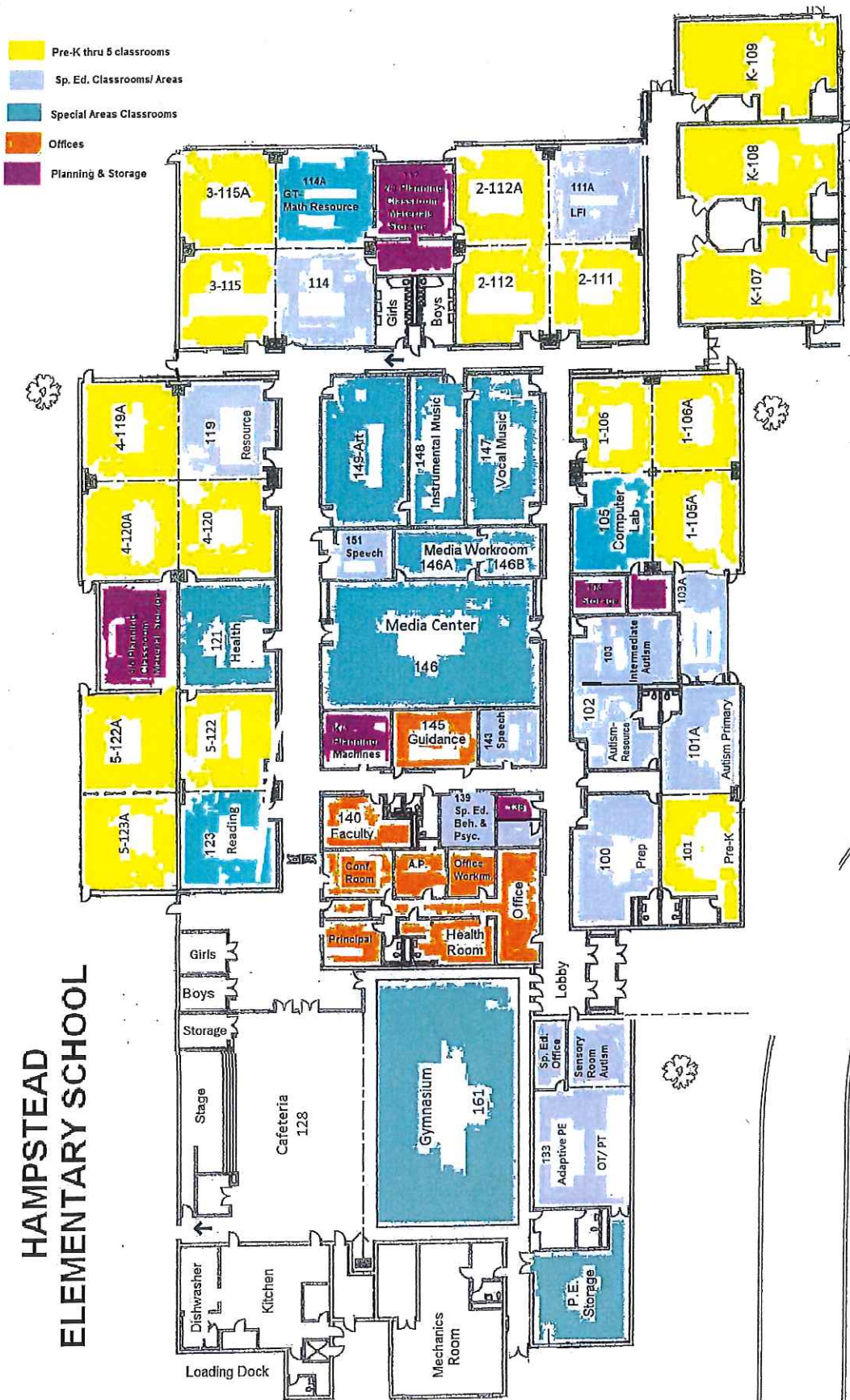
Due to the addition of the Autism program and PreK the capacity of this school needs to be adjusted to reflect the current utilization. One of the Autism classrooms was taken over by PreK. One regular classroom is being removed to accommodate Health. Also, one regular classroom is being removed to accommodate a computer lab. Finally, three regular classrooms are being removed to accommodate Gifted & Talented, Special Ed. Resource and Reading Resource. The reason for this is that these programs were required to relocate due to the Autism program's need for additional spaces like a Sensory Room, Support Room, Timeout Room, and Offices for Autism staff. Here are the new capacity calculations:

Type of Room	Existing		Proposed	
	# of Rooms	Capacity	# of Rooms	Capacity
Regular	20	460	15	345
Kindergarten	3	66	3	66
Pre-K	-	-	1	20
EIK	-	-	-	-
Prep	1	10	1	10
Special Education (K-5)	4	40	3	30
TOTAL	28	576	23	471

Health is currently being taught in a regular classroom

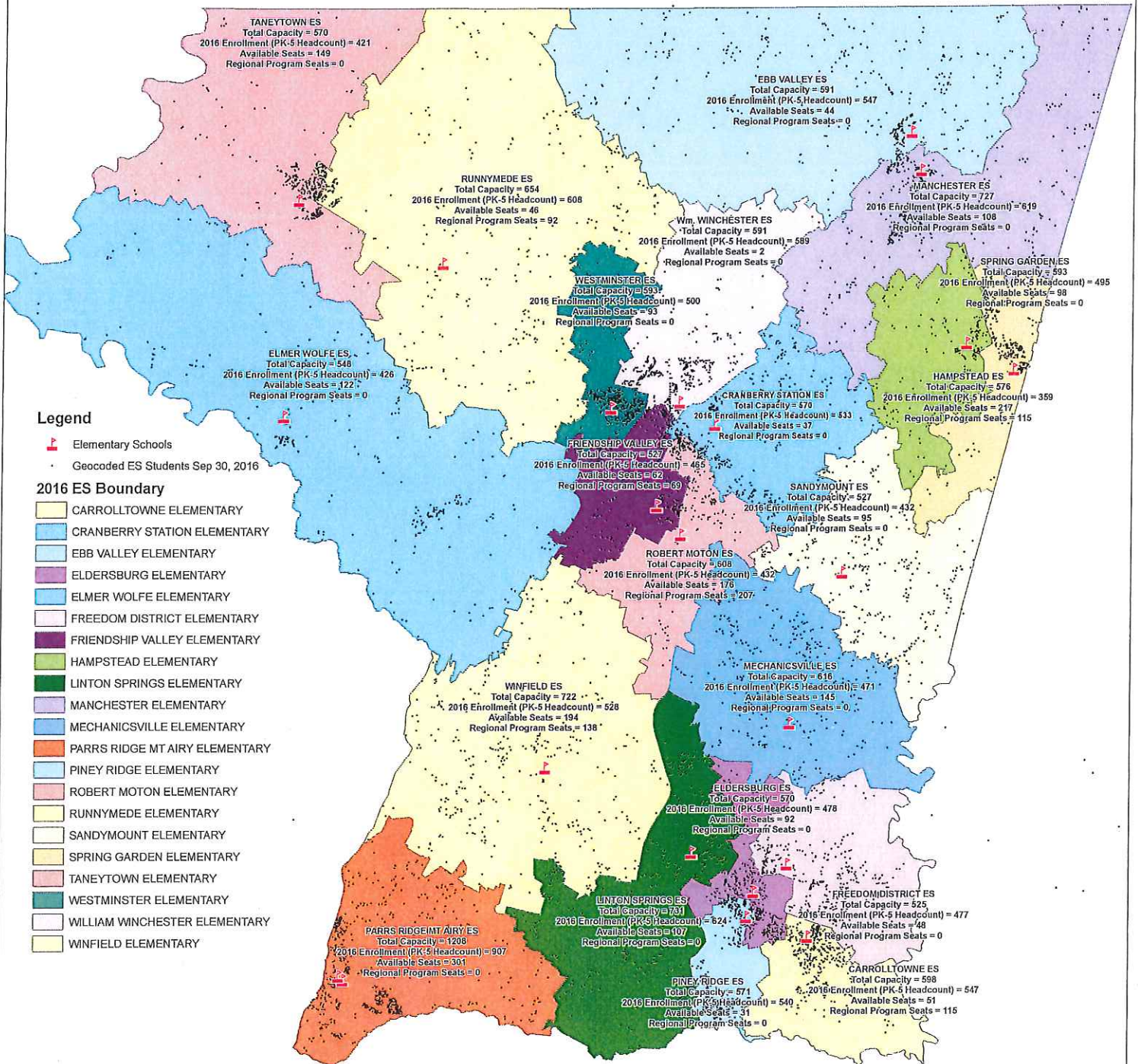
Computer lab is located in a regular classroom

HAMPSTEAD ELEMENTARY SCHOOL



School	SRC/Functional Capacity	Actual Enrollment 2016-17	Regional Programs at School	SRC Seats Attached to Regional Programs	Actual Enrollment in Regional Programs	Adjusted Capacity (SRC minus empty Special Education Regional Seats	Utilization Using SRC	Adjusted Utilization for Unused Regional Program Seats	Regular Ed Seats Needed to Relocate Regional Programs to Adjacent Schools
Carrolltowne	598	532	PREP/Regional Spec Ed	50	22	570	89.0%	93.3%	69
Friendship Valley	527	465	PRIDE (in relocatables)	0	21	527	88.2%	88.2%	92
Hampstead	576	346	Autism/PREP/Regional Spec Ed	50	21	547	60.1%	63.3%	161
Robert Moton	608	408	BEST/PREP/Regional Spec Ed	40	67	608	67.1%	67.1%	184
Runnymede	654	595	PREP/Regional Spec Ed	40	16	630	91.0%	94.4%	69
Winfield	722	517	Autism/PREP/Regional Spec Ed	60	36	698	71.6%	74.1%	161

2016 - 17 CCPS Elementary School Boundaries

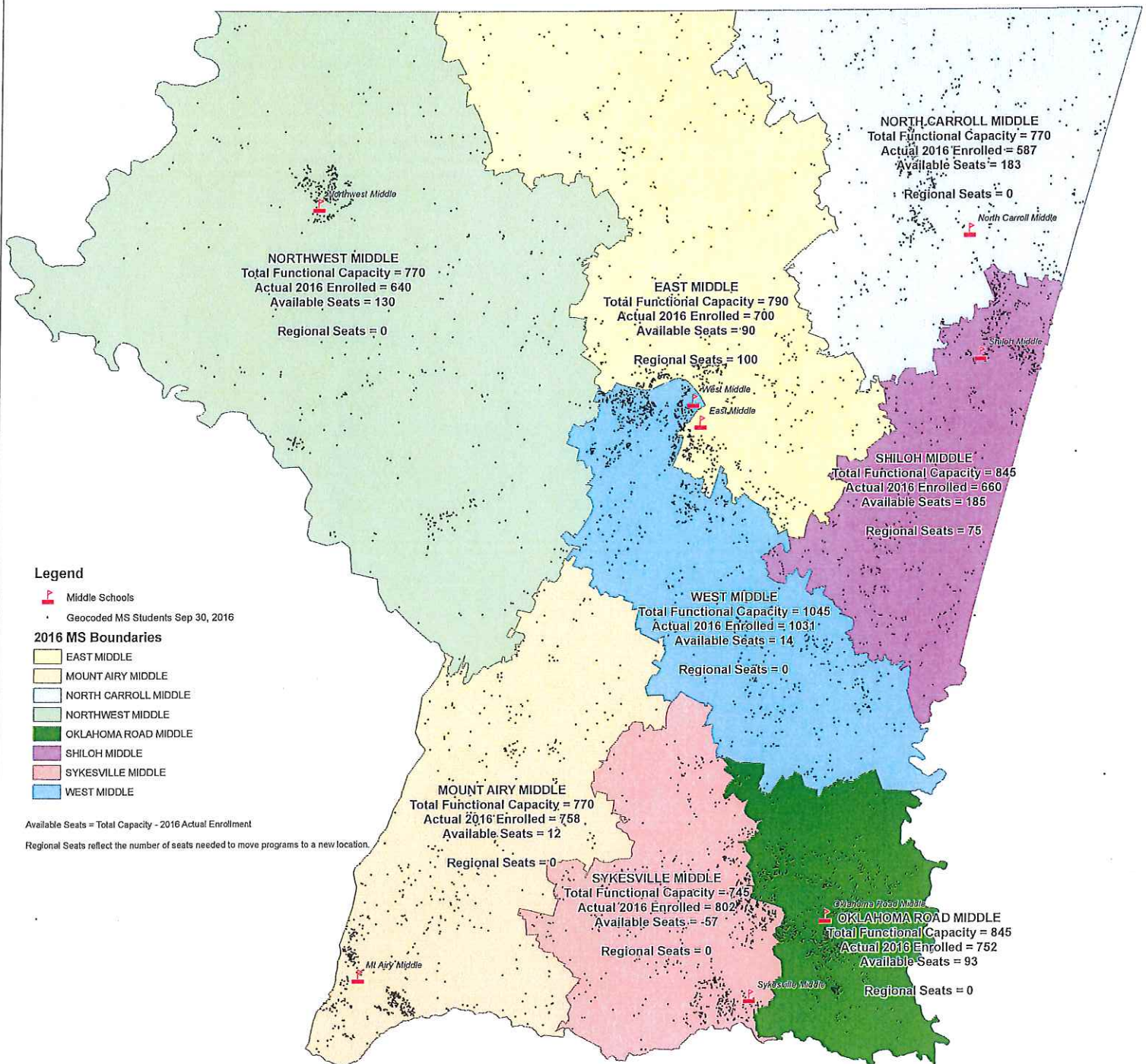


Total Capacity = SRC + PreK + Special Ed Capacity
2016 Actual Enrollment = PK-5 Headcount

Regional seats are the seats needed to move regional or centralized programs to a new location.

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2016 - 17 CCPS Middle School Boundaries



2016 - 17 CCPS High School Boundaries

